

# AP and IB Test Results Again Excellent

A pattern of excellence has long been established with regard to the Advanced Placement (AP) and International Baccalaureate (IB) examination results at JIS.

The College Board's AP program offers students the opportunity to take challenging college-level courses while still in high school and to receive college credit, advanced placement, or both, for successful performance on the AP Exams. Taking a total of 223 individual exams in 17 different subject areas, 110 students sat for Advanced Placement examinations in May 2005.

JIS students performed with distinction in the examinations with 62% of the grades at 3 or higher — the score generally recognized as deserving college credit and comparable to college grades ranging from B to C. Almost one fifth of the scores were the maximum 5, which equates to college grades of A+ or A.

Particularly impressive results were witnessed in Calculus AB and Psychology, where 10 and 17 students recorded maximum scores respectively. Micro-Economics also saw 100% of candidates scoring either grades of 4 or 5. The largest subject entries in May 2005 were in Psychology (44) and English Literature (36).

Special recognition should be given to Kevin Potter (Class of 2005), who achieved maximum scores of 5 in four AP examinations, and to Argi Hartanto, Austin Weaver, David Marcou, Omar Pardesi, Steven Rosa and Young Eun Lee, who all scored the maximum 5 in two AP examinations.

In recognition of their exceptional achievement on the college-level Advanced Placement Program (AP) exams, 28 students at JIS earned the designation of AP Scholar by the College Board. The College Board recognizes several levels of achievement based on student performance on AP exams. By earning an average grade of 3.5 on all AP

Exams taken, and grades of 3.0 or higher on five or more of these exams, four students qualified for the AP Scholar with Distinction Award:: Omar Pardesi, Chan Ik Park, Kevin Potter and Austin Weaver.

An additional five students, Jessica Ball, Kimberly Harris, Winston Kwan, David Marcou and Elisa Yoshigoe, qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3.0 or higher on four or more of these exams. For completing three or more AP Examinations, with grades of 3.0 or higher, 19 students qualified for the AP Scholar Award: Kaitlin Alexander, Jennifer Ball, Yoon Ree Cha, Joo Hyang Choi, Argi Harianto, Ji Eun Hong, Jeremiah Jusuf, Min-Seong Kim, Megan McDonough, Shannon Moselle, Heather Mowatt, Danielle, Peereboom, Beatrice Roger, Steven Rosa, Trenton Rybacki, Samantha Simorangkir, Corey Smith, Ellen Watkins and James Wendt.

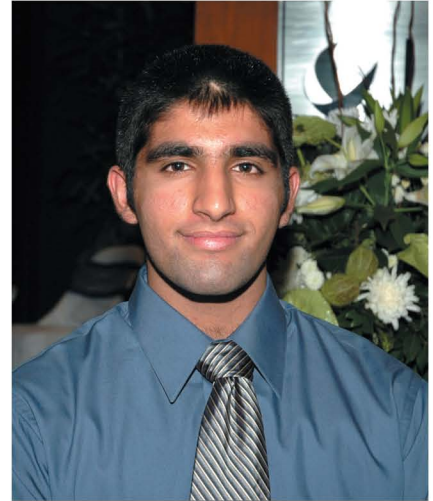
For the past five years the pass rate for IB diploma students has been over 94%, the highest diploma score has been either 44 or 45 points, the average IB diploma points score has been 34 points or more, and for the past three years the number of diploma candidates achieving 40+ points scores has been 10 or more.

The 2005 results certainly maintained this pattern: 72 out of 74 diploma candidates earned the diploma; the average points score was 34.5, equal to the second highest points score in JIS history; and 10 students achieved 40 points or more on their IB diploma, with two students, Omar Pardesi and Fernanda Fukamati, recording 44- point diplomas.

Special recognition goes to all the JIS students who pursued and received the full IB Diploma in 2005, in particular 10 of our brightest who gained aggregate scores of 40 points or better out of a possible 45 — placing them in the top echelon of the 20,000

IB students around the world.

Roger Brumby  
VP Academic Affairs



New Alums Omar Pardesi and Fernanda Fukamati scored near perfect 44s on their IB exams.

